

**STAGE TWO DRAFT SAMPLE EXAM 2008**  
**MARKING KEY**

**SECTION ONE: Short Answers (40 marks)****Question 1a**

Description	Marks
<ul style="list-style-type: none"> <li>Explains the term clearly.</li> <li>Might use a relevant example to achieve clarity.</li> </ul>	2
<ul style="list-style-type: none"> <li>Attempts to explain the term clearly.</li> <li>Might use an example in the attempt.</li> </ul>	1

**Question 1b**

Description	Marks
Outlines THREE principles of a democracy.	3
Outlines TWO principles of a democracy.	2
Outlines ONE principle of a democracy.	1
Lists THREE principles of a democracy.	1

**Question 1c**

Description	Marks
<ul style="list-style-type: none"> <li>Makes a reasoned assessment of ONE argument for and ONE argument against the proposition that the 'separation of powers' doctrine is reflected in the Australian Constitution.</li> <li>Demonstrates a clear understanding of how the 'separation of powers' doctrine is reflected in the Australian Constitution.</li> <li>Integrates a relevant example for each argument.</li> </ul>	5
<ul style="list-style-type: none"> <li>Attempts a reasoned assessment of ONE argument for and ONE argument against the proposition that the 'separation of powers' doctrine is reflected in the Australian Constitution.</li> <li>Demonstrates some understanding of how the 'separation of powers' doctrine is reflected in the Australian Constitution.</li> <li>Uses a relevant example for each argument.</li> </ul>	3-4
<ul style="list-style-type: none"> <li>Makes a general statement about the proposition that the 'separation of powers' doctrine is reflected in the Australian Constitution.</li> <li>Demonstrates minimal understanding of how the 'separation of powers' doctrine is reflected in the Australian Constitution.</li> <li>Might use an example in the answer.</li> </ul>	1-2

**Question 2a****(a)**

Description	Marks
<ul style="list-style-type: none"> <li>Explains the term clearly.</li> <li>Might use a relevant example to achieve clarity.</li> </ul>	2
<ul style="list-style-type: none"> <li>Attempts to explain the term clearly.</li> <li>Might use an example in the attempt.</li> </ul>	1

**Question 2b****(b)**

Description	Marks
Outlines THREE types of statutes.	3
Outlines TWO types of statutes.	2
Outlines ONE type of statute.	1
Lists THREE types of statutes.	1

**Question 2c**

Description	Marks
<ul style="list-style-type: none"> <li>Makes a reasoned analysis of ONE strength and ONE weakness of 'judge made law'.</li> <li>Demonstrates a clear understanding of 'judge made law'.</li> <li>Integrates relevant examples of 'judge made law'.</li> </ul>	5
<ul style="list-style-type: none"> <li>Attempts a reasoned analysis of ONE strength and ONE weakness of 'judge made law'.</li> <li>Demonstrates some understanding of 'judge made law'.</li> <li>Uses relevant examples of 'judge made law'.</li> </ul>	3–4
<ul style="list-style-type: none"> <li>Makes general statements about ONE strength and ONE weakness of 'judge made law'.</li> <li>Demonstrates minimal understanding of 'judge made law'.</li> <li>Might use an example of 'judge made law'.</li> </ul>	1–2

**Question 3a**

Description	Marks
<ul style="list-style-type: none"> <li>Explains the term clearly.</li> <li>Might use a relevant example to achieve clarity.</li> </ul>	2
<ul style="list-style-type: none"> <li>Attempts to explain the term clearly.</li> <li>Might use an example in the attempt.</li> </ul>	1

**Question 3b**

Description	Marks
<ul style="list-style-type: none"> <li>Clearly differentiates between 'statute law' and 'common law'.</li> <li>Might use relevant examples to achieve clarity.</li> </ul>	3
<ul style="list-style-type: none"> <li>Attempts to clearly differentiate between 'statute law' and 'common law'.</li> <li>Might use examples in the attempt.</li> </ul>	2
<ul style="list-style-type: none"> <li>Describes 'statute law' and 'common law'.</li> <li>Might use examples in the attempt.</li> </ul>	1

**Question 3c**

Description	Marks
<ul style="list-style-type: none"> <li>Makes a reasoned explanation of ONE advantage and ONE disadvantage of delegated legislation.</li> <li>Demonstrates a clear understanding of delegated legislation.</li> <li>Integrates relevant examples of delegated legislation.</li> </ul>	5
<ul style="list-style-type: none"> <li>Attempts a reasoned explanation of ONE advantage and ONE disadvantage of delegated legislation.</li> <li>Demonstrates some understanding of delegated legislation.</li> <li>Uses a relevant of delegated legislation.</li> </ul>	3–4
<ul style="list-style-type: none"> <li>Makes general statements about ONE advantage and ONE disadvantage of delegated legislation.</li> <li>Demonstrates minimal understanding of delegated legislation.</li> <li>Might use an example of delegated legislation.</li> </ul>	1–2

**Question 4a**

Description	Marks
<ul style="list-style-type: none"> <li>Explains the term clearly.</li> <li>Might use a relevant example to achieve clarity.</li> </ul>	2
<ul style="list-style-type: none"> <li>Attempts to explain the term clearly.</li> <li>Might use an example in the attempt.</li> </ul>	1

**Question 4b**

Description	Marks
Outlines THREE main features of the adversarial trial process.	3
Outlines TWO main features of the adversarial trial process.	2
Outlines ONE main feature of the adversarial trial process.	1
Lists THREE main features of the adversarial trial process.	1

**Question 4c**

Description	Marks
<ul style="list-style-type: none"> <li>Makes a reasoned assessment of ONE advantage and ONE disadvantage of 'mediation' in the civil trial process.</li> <li>Demonstrates a clear of 'mediation' in the civil trial process.</li> <li>Integrates relevant examples of 'mediation' in the civil trial process.</li> </ul>	5
<ul style="list-style-type: none"> <li>Attempts a reasoned analysis of ONE advantage and ONE disadvantage of 'mediation' in the civil trial process.</li> <li>Demonstrates some understanding of 'mediation' in the civil trial process.</li> <li>Uses relevant examples of 'mediation' in the civil trial process.</li> </ul>	3–4
<ul style="list-style-type: none"> <li>Makes general statements about ONE advantage and ONE disadvantage of 'mediation' in the civil trial process.</li> <li>Demonstrates minimal understanding of ONE advantage and ONE disadvantage of 'mediation' in the civil trial process.</li> <li>Might use an example of 'mediation' in the civil trial process.</li> </ul>	1–2

**Question 5a**

Description	Marks
<ul style="list-style-type: none"> <li>Explains the term clearly.</li> <li>Might use a relevant example to achieve clarity.</li> </ul>	2
<ul style="list-style-type: none"> <li>Attempts to explain the term clearly.</li> <li>Might use an example in the attempt.</li> </ul>	1

**Question 5b**

Description	Marks
Outlines THREE outcomes attributed to the adoption of compulsory voting in Australia.	3
Outlines TWO outcomes attributed to the adoption of compulsory voting in Australia.	2
Outlines ONE outcome attributed to the adoption of compulsory voting in Australia.	1
Lists THREE outcomes attributed to the adoption of compulsory voting in Australia.	1

**Question 5c**

Description	Marks
<ul style="list-style-type: none"> <li>Provides TWO reasons that explain why 'one vote, one value' has been a more controversial issue in Western Australian politics than in Commonwealth politics.</li> <li>Demonstrates a clear understanding of why 'one vote, one value' has been a more controversial issue in Western Australian politics than in Commonwealth politics.</li> <li>Integrates relevant examples for each reason.</li> </ul>	5
<ul style="list-style-type: none"> <li>Attempts to provide TWO reasons that explain why 'one vote, one value' has been a more controversial issue in Western Australian politics than in Commonwealth politics.</li> <li>Demonstrates some understanding of why 'one vote, one value' has been a more controversial issue in Western Australian politics than in Commonwealth politics.</li> <li>Uses a relevant example.</li> </ul>	3–4
<ul style="list-style-type: none"> <li>Makes general statements about why 'one vote, one value' has been a more controversial issue in Western Australian politics than in Commonwealth politics.</li> <li>Demonstrates minimal understanding of why 'one vote, one value' has been a more controversial issue in Western Australian politics than in Commonwealth politics.</li> <li>Might use an example.</li> </ul>	1–2

**Question 6a**

Description	Marks
<ul style="list-style-type: none"> <li>Explains the term clearly.</li> <li>Might use a relevant example to achieve clarity.</li> </ul>	2
<ul style="list-style-type: none"> <li>Attempts to explain the term clearly.</li> <li>Might use an example in the attempt.</li> </ul>	1

**Question 6b**

Description	Marks
Names ONE pressure group and outlines THREE ways it can participate in Australia's electoral processes.	3
Names ONE pressure group and outlines TWO ways it can participate in Australia's electoral processes.	2
Names ONE pressure group and outlines ONE way it can participate in Australia's electoral processes.	1
Names ONE pressure group and lists THREE ways it can participate in Australia's electoral processes.	1

**Question 6c**

<b>Description</b>	<b>Marks</b>
<ul style="list-style-type: none"><li>• Makes a reasoned judgement of the extent members of parliament typically represent their electorates with referring to ONE Australian parliament.</li><li>• Demonstrates a clear understanding of how members of parliament typically represent their electorate.</li><li>• Integrates relevant examples.</li></ul>	5
<ul style="list-style-type: none"><li>• Attempts a reasoned judgement of the extent members of parliament typically represent their electorates referring to ONE Australian parliament.</li><li>• Demonstrates some understanding of how members of parliament typically represent their electorate.</li><li>• Uses relevant examples.</li></ul>	3–4
<ul style="list-style-type: none"><li>• Makes general statements about how members of parliament typically represent their electorates.</li><li>• Demonstrates minimal understanding of how members of parliament typically represent their electorates.</li><li>• Might use examples.</li></ul>	1–2

**SECTION TWO: Source Analysis (40 marks)****Question 7a**

Description	Marks
<ul style="list-style-type: none"> <li>Explains the term clearly.</li> <li>Might use a relevant example to achieve clarity.</li> </ul>	2
<ul style="list-style-type: none"> <li>Attempts to explain the term clearly.</li> <li>Might use an example in the attempt.</li> </ul>	1

**Question 7b**

Description	Marks
<ul style="list-style-type: none"> <li>Presents a reasoned judgement of the likely eventual winner.</li> <li>Demonstrates a clear understanding of preferential voting.</li> <li>Integrates relevant evidence from the document in the answer.</li> </ul>	3
<ul style="list-style-type: none"> <li>Attempts a reasoned judgement of the likely winner.</li> <li>Demonstrates some understanding of preferential voting.</li> <li>Uses relevant evidence from the document in the answer.</li> </ul>	2
<ul style="list-style-type: none"> <li>Makes general statements about the likely winner.</li> <li>Demonstrates minimal understanding of preferential voting.</li> <li>Might use evidence from the document in the answer.</li> </ul>	1

**Question 7c**

Description	Marks
<ul style="list-style-type: none"> <li>Explains the term clearly.</li> <li>Might use a relevant example from the source to achieve clarity.</li> </ul>	2
<ul style="list-style-type: none"> <li>Attempts to explain the term clearly.</li> <li>Might use an example from the document in the attempt.</li> </ul>	1

**Question 7d**

Description	Marks
<ul style="list-style-type: none"> <li>Presents an accurate explanation of TWO possible problems a sitting member faces when contesting a 'marginal seat' such as Bennelong.</li> <li>Demonstrates a clear understanding of marginal seats such as Bennelong.</li> <li>Integrates examples.</li> </ul>	4
<ul style="list-style-type: none"> <li>Attempts an accurate description of TWO possible problems a sitting member faces when contesting a 'marginal seat' such as Bennelong.</li> <li>Demonstrates some understanding of marginal seats such as Bennelong.</li> <li>Uses relevant examples.</li> </ul>	2–3
<ul style="list-style-type: none"> <li>Makes general statements about problems sitting member faces when contesting a 'marginal seat' such as Bennelong.</li> <li>Demonstrates minimal understanding of marginal seats such as Bennelong.</li> <li>Might use examples</li> </ul>	1

**Question 7e**

Description	Marks
<ul style="list-style-type: none"> <li>• Presents an accurate explanation of whether the electoral result in Bennelong was fair.</li> <li>• Demonstrates a clear understanding of the principles of fair elections.</li> <li>• Integrates examples.</li> </ul>	4
<ul style="list-style-type: none"> <li>• Attempts an accurate explanation of whether the electoral result in Bennelong was fair.</li> <li>• Demonstrates some understanding of the principles of fair elections.</li> <li>• Uses relevant examples.</li> </ul>	2–3
<ul style="list-style-type: none"> <li>• Makes general statements about the electoral result in Bennelong.</li> <li>• Demonstrates minimal understanding of the principles of fair elections.</li> <li>• Might use examples</li> </ul>	1

**Question 7f**

Description	Marks
<ul style="list-style-type: none"> <li>• Presents an accurate explanation of TWO ways an electoral system of another country differs from Australia's Commonwealth electoral system.</li> <li>• Demonstrates a clear understanding of an electoral system of another country and Australia's Commonwealth electoral system.</li> <li>• Integrates relevant examples.</li> </ul>	5
<ul style="list-style-type: none"> <li>• Attempts an accurate explanation of TWO ways an electoral system of another country differs from Australia's Commonwealth electoral system.</li> <li>• Demonstrates some understanding of an electoral system of another country and Australia's Commonwealth electoral system.</li> <li>• Uses relevant examples.</li> </ul>	3–4
<ul style="list-style-type: none"> <li>• Makes general statements about an electoral system of another country and Australia's Commonwealth electoral system.</li> <li>• Demonstrates minimal understanding an electoral system of another country and Australia's Commonwealth electoral system.</li> <li>• Might use examples.</li> </ul>	1–2

**Question 8a**

Description	Marks
<ul style="list-style-type: none"> <li>• Explains the term clearly.</li> <li>• Might use a relevant example to achieve clarity.</li> </ul>	2
<ul style="list-style-type: none"> <li>• Attempts to explain the term clearly.</li> <li>• Might use an example in the attempt.</li> </ul>	1

**Question 8b**

Description	Marks
<ul style="list-style-type: none"> <li>• Explains clearly who does not have the right to vote and why according to the High Court judgement.</li> <li>• Uses relevant evidence from the source.</li> </ul>	2
<ul style="list-style-type: none"> <li>• Attempts to explain clearly who does not have the right to vote and why according to the High Court judgement.</li> <li>• Might use an example from the source in the attempt.</li> </ul>	1



**Question 8c**

Description	Marks
<ul style="list-style-type: none"> <li>• Presents clear explanation of the phrase 'directly or through freely chosen representatives' in Source 2.</li> <li>• Integrates an example.</li> </ul>	3
<ul style="list-style-type: none"> <li>• Attempts clear explanation of the phrase 'directly or through freely chosen representatives' in Source 2.</li> <li>• Uses a relevant example.</li> </ul>	2
<ul style="list-style-type: none"> <li>• Makes general statements about 'directly or through freely chosen representatives'.</li> <li>• Might use an example.</li> </ul>	1

**Question 8d**

Description	Marks
<ul style="list-style-type: none"> <li>• Presents clear outline of the role of the High Court in Source 2.</li> <li>• Integrates relevant evidence from the source.</li> </ul>	3
<ul style="list-style-type: none"> <li>• Attempts clear outline of the role of the High Court in Source 2.</li> <li>• Uses relevant evidence from the source.</li> </ul>	2
<ul style="list-style-type: none"> <li>• Makes general statements about the role of the High Court.</li> <li>• Might use evidence from the source.</li> </ul>	1

**Question 8e**

Description	Marks
<ul style="list-style-type: none"> <li>• Presents a reasoned argument for and against prisoners being given the right to vote in Commonwealth and state elections referring to Source 2.</li> <li>• Demonstrates a clear understanding of prisoner voting rights in Commonwealth and state elections</li> <li>• Integrates relevant evidence from the source.</li> </ul>	5
<ul style="list-style-type: none"> <li>• Attempts a reasoned argument for and against prisoners being given the right to vote in Commonwealth and state elections referring to Source 2.</li> <li>• Demonstrates some understanding of prisoner voting rights in Commonwealth and state elections.</li> <li>• Uses relevant evidence from the source.</li> </ul>	3–4
<ul style="list-style-type: none"> <li>• Makes general statements about prisoners being given the right to vote in Commonwealth and state elections</li> <li>• Demonstrates minimal understanding of prisoner voting rights in Commonwealth and state elections.</li> <li>• Might use evidence from the source.</li> </ul>	1–2

**Question 8f**

Description	Marks
<ul style="list-style-type: none"> <li>• Presents a reasoned assessment of how the electoral laws of Australia comply with Article 25 of the International Covenant on Civil and Political Rights.</li> <li>• Demonstrates a clear understanding of the electoral laws of Australia.</li> <li>• Integrates relevant evidence from the sources in the answer.</li> </ul>	6
<ul style="list-style-type: none"> <li>• Attempts a reasoned assessment of how the electoral laws of Australia comply with Article 25 of the International Covenant on Civil and Political Rights.</li> <li>• Demonstrates some understanding of the electoral laws of Australia.</li> <li>• Uses relevant evidence from the sources in the answer.</li> </ul>	3–5
<ul style="list-style-type: none"> <li>• Makes general statements about how electoral laws of Australia comply with Article 25 of the International Covenant on Civil and Political Rights.</li> <li>• Demonstrates minimal understanding of the electoral laws of Australia.</li> <li>• Might use evidence from the sources in the answer.</li> </ul>	1–2

**Question 9a**

Description	Marks
<ul style="list-style-type: none"> <li>Explains the term clearly.</li> <li>Might use a relevant example to achieve clarity.</li> </ul>	2
<ul style="list-style-type: none"> <li>Attempts to explain the term clearly.</li> <li>Might use an example in the attempt.</li> </ul>	1

**Question 9b**

Description	Marks
Outlines THREE main elements of negligence.	3
Outlines TWO main elements of negligence.	2
Outlines ONE main element of negligence.	1
Lists THREE elements of negligence.	1

**Question 9c**

Description	Marks
<ul style="list-style-type: none"> <li>Presents a clear explanation of how Lord Aitken's judgement of how the '<i>good neighbour</i>' principle influences people's actions.</li> <li>Demonstrates a clear understanding of the '<i>good neighbour</i>' principle.</li> <li>Integrates evidence from the document in the answer.</li> </ul>	4
<ul style="list-style-type: none"> <li>Attempts a clear explanation of how Lord Atkins judgement of how the '<i>good neighbour</i>' principle influences people's actions.</li> <li>Demonstrates some understanding of the '<i>good neighbour</i>' principle.</li> <li>Uses relevant evidence from the document.</li> </ul>	2-3
<ul style="list-style-type: none"> <li>Makes general statements of how the '<i>good neighbour</i>' principle influences people's actions.</li> <li>Demonstrates minimal understanding of the '<i>good neighbour</i>' principle.</li> <li>Might use evidence from the document.</li> </ul>	1

**Question 9d**

Description	Marks
<ul style="list-style-type: none"> <li>Presents a reasoned assessment of ONE Australian common law decisions.</li> <li>Demonstrates a clear understanding of ONE Australian common law decision.</li> <li>Integrates a relevant example in the answer.</li> </ul>	5
<ul style="list-style-type: none"> <li>Attempts a reasoned assessment of ONE Australian common law decision.</li> <li>Demonstrates some understanding of ONE Australian common law decision.</li> <li>Uses a relevant example.</li> </ul>	3-4
<ul style="list-style-type: none"> <li>Makes general statements about an Australian common law decision.</li> <li>Demonstrates minimal understanding of an Australian common law decision.</li> <li>Might use an example.</li> </ul>	1-2

**Question 9e**

Description	Marks
Presents a reasoned explanation of the avenues open to pursue a civil action in Western Australia. <ul style="list-style-type: none"> <li>Demonstrates a clear understanding of civil action in Western Australia.</li> <li>Integrates relevant examples of civil action in Western Australia.</li> </ul>	6
<ul style="list-style-type: none"> <li>Attempts a reasoned explanation of the avenues open to pursue a civil action in Western Australia.</li> <li>Demonstrates some understanding of civil action in Western Australia.</li> <li>Uses relevant examples of civil action in Western Australia.</li> </ul>	3-5
<ul style="list-style-type: none"> <li>Makes general statements about the avenues open to pursue a civil action in Western Australia.</li> <li>Demonstrates minimal understanding of civil action in Western Australia.</li> <li>Might use examples of civil action in Western Australia.</li> </ul>	1-2

**SECTION THREE: Essays (20 marks)**

**Question 10**

<b>Description</b>	<b>Marks</b>
<ul style="list-style-type: none"> <li>• Makes a reasoned explanation based on criteria of the key external influences on the system adopted at Federation.</li> <li>• Uses an accurate description of the Australian federal system of government.</li> <li>• Integrates relevant examples of the key external influences on the system adopted at Federation.</li> <li>• Presents a sustained and well-structured description and explanation using relevant political and legal terminology.</li> </ul>	19–20
<ul style="list-style-type: none"> <li>• Makes a mostly reasoned explanation based on some criteria of the key external influences on the system adopted at Federation.</li> <li>• Uses a mostly accurate description of the Australian federal system of government.</li> <li>• Uses mostly relevant examples of the key external influences on the system adopted at Federation.</li> <li>• Presents a well-structured argument using mostly relevant political and legal terminology.</li> </ul>	15–18
<ul style="list-style-type: none"> <li>• Presents statements about the external influences on the system adopted at Federation.</li> <li>• Uses general descriptions of the Australian federal system of government.</li> <li>• Uses some relevant examples of the key external influences on the system adopted at Federation.</li> <li>• Attempts a structured argument using some relevant political and legal terminology.</li> </ul>	10–14
<ul style="list-style-type: none"> <li>• Makes references to the external influences on the system adopted at Federation.</li> <li>• Makes some references about the Australian federal system of government.</li> <li>• Makes limited use of examples of the external influences on the system adopted at Federation.</li> <li>• Uses some appropriate political and legal terminology.</li> </ul>	6–9
<ul style="list-style-type: none"> <li>• Might make a statement about the key external influences on the system adopted at Federation.</li> <li>• Might make minimal references to the Australian federal system of government.</li> <li>• Might use examples of the external influences on the system adopted at Federation.</li> <li>• Makes minimal use of political and legal terminology.</li> </ul>	1–5

**Question 11**

Description	Marks
<ul style="list-style-type: none"> <li>• Makes an accurate comparison based on criteria of 'democratic' and 'non-democratic' political and legal systems.</li> <li>• Uses accurate descriptions of the features and operations of 'democratic' and 'non-democratic' political and legal systems.</li> <li>• Integrates relevant examples of 'democratic' and 'non-democratic' political and legal systems.</li> <li>• Presents a sustained and well-structured argument using relevant political and legal terminology.</li> </ul>	19-20
<ul style="list-style-type: none"> <li>• Makes a mostly accurate comparison based on some criteria of 'democratic' and 'non-democratic' political and legal systems.</li> <li>• Uses mostly accurate descriptions of the features and operations of 'democratic' and 'non-democratic' political and legal systems.</li> <li>• Uses mostly relevant examples of 'democratic' and 'non-democratic' political and legal systems.</li> <li>• Presents a well-structured argument using mostly relevant political and legal terminology.</li> </ul>	15-18
<ul style="list-style-type: none"> <li>• Makes statements about 'democratic' and 'non-democratic' political and legal systems.</li> <li>• Uses general descriptions of the features and operations of 'democratic' and 'non-democratic' political and legal systems.</li> <li>• Uses some relevant examples of 'democratic' and 'non-democratic' political and legal systems.</li> <li>• Attempts a structured argument using some relevant political and legal terminology.</li> </ul>	10-14
<ul style="list-style-type: none"> <li>• Makes references to 'democratic' and 'non-democratic' political and legal systems.</li> <li>• Makes some references to the features and operations of 'democratic' and 'non-democratic' political and legal systems.</li> <li>• Makes limited use of examples of 'democratic' and 'non-democratic' political and legal systems.</li> <li>• Uses some relevant political and legal terminology.</li> </ul>	6-9
<ul style="list-style-type: none"> <li>• Might make a statement about 'democratic' and 'non-democratic' political and legal systems.</li> <li>• Might make minimal references to the features and operations of 'democratic' and 'non-democratic' political and legal systems.</li> <li>• Might use examples of 'democratic' and 'non-democratic' political and legal systems.</li> <li>• Makes minimal use of political and legal terminology.</li> </ul>	1-5

**Question 12**

Description	Marks
<ul style="list-style-type: none"> <li>• Makes a reasoned explanation of the major differences in the key processes of Western Australia’s trial system and at least one non-common law country.</li> <li>• Uses accurate descriptions of the key processes of Western Australia’s trial system and at least ONE non-common law country.</li> <li>• Integrates relevant examples from Western Australia’s trial system and at least ONE non-common law country.</li> <li>• Presents a sustained and well-structured argument using relevant legal terminology.</li> </ul>	19–20
<ul style="list-style-type: none"> <li>• Makes a mostly reasoned explanation of the major differences in the key processes of Western Australia’s trial system and at least ONE non-common law country.</li> <li>• Uses mostly accurate descriptions of the key processes of Western Australia’s trial system and at least ONE non-common law country.</li> <li>• Uses mostly relevant examples from Western Australia’s trial system and at least ONE non-common law country.</li> <li>• Presents a well-structured argument using mostly relevant legal terminology.</li> </ul>	15–18
<ul style="list-style-type: none"> <li>• Makes statements about the major differences in the key processes of Western Australia’s trial system and at least ONE non-common law country.</li> <li>• Uses general descriptions of the key processes of Western Australia’s trial system and at least ONE non-common law country.</li> <li>• Uses some relevant examples from Western Australia’s trial system and at least ONE non-common law country.</li> <li>• Attempts a structured argument using some relevant legal terminology.</li> </ul>	10–14
<ul style="list-style-type: none"> <li>• Makes references to the key processes of Western Australia’s trial system and at least ONE non-common law country.</li> <li>• Makes some references to the processes of Western Australia’s trial system and at least ONE non-common law country.</li> <li>• Makes limited use of examples from Western Australia’s trial system and at least ONE non-common law country.</li> <li>• Uses some relevant legal terminology</li> </ul>	6–9
<ul style="list-style-type: none"> <li>• Might make a statement about the Western Australia’s trial system and at least ONE non-common law country.</li> <li>• Might make minimal references to the processes of Western Australia’s trial system and at least ONE non-common law country.</li> <li>• Might use examples from Western Australia’s trial system and at least ONE non-common law country.</li> <li>• Makes limited use of legal terminology.</li> </ul>	1–5

**Question 13**

<b>Description</b>	<b>Marks</b>
<ul style="list-style-type: none"><li>• Makes a reasoned assessment based on criteria of whether justice is often the subject of broad public debate referring to at least ONE contemporary Australian justice issue.</li><li>• Uses accurate descriptions of at least one contemporary Australian justice issue.</li><li>• Integrates relevant examples of at least one contemporary Australian justice issue.</li><li>• Presents a sustained and well-structured argument using relevant political and legal terminology.</li></ul>	19–20
<ul style="list-style-type: none"><li>• Makes a mostly reasoned assessment based on some criteria of whether justice is often the subject of broad public debate referring to at least one contemporary Australian justice issue.</li><li>• Uses mostly accurate descriptions of at least one contemporary Australian justice issue.</li><li>• Uses mostly relevant examples of at least one contemporary Australian justice issue.</li><li>• Presents a well-structured argument using mostly relevant legal terminology.</li></ul>	15–18
<ul style="list-style-type: none"><li>• Makes statements about whether justice is often the subject of broad public debate referring to at least one contemporary Australian justice issue.</li><li>• Uses general descriptions of at least one contemporary Australian justice issue.</li><li>• Uses some relevant examples of at least one contemporary Australian justice issue.</li><li>• Attempts a structured argument using some relevant political and legal terminology.</li></ul>	10–14
<ul style="list-style-type: none"><li>• Makes references to justice often being the subject of broad public debate referring to at least one contemporary Australian justice issue.</li><li>• Makes some references to at least one contemporary Australian justice issue.</li><li>• Makes limited use of examples of at least one contemporary Australian justice issue.</li><li>• Uses some legal terminology.</li></ul>	6–9
<ul style="list-style-type: none"><li>• Might make a statement about justice often being the subject of broad public debate</li><li>• Might make minimal references to at least one contemporary Australian justice issue.</li><li>• Makes minimal use of legal terminology.</li></ul>	1–5

# Politics and Law: Stage 2 sample exam map

2A unit content	Section One: short answer questions																	
	1a	1b	1c	2a	2b	2c	3a	3b	3c	4a	4b	4c	5a	5b	5c	6a	6b	6c
<ul style="list-style-type: none"> <li>principles of: democracy, rule of law, separation of powers, sovereignty of parliament, division of powers, representative government, responsible government, constitutionalism, federalism and citizenship</li> </ul>	X	X	X				X											
<ul style="list-style-type: none"> <li>the roles of the legislative, executive and judicial arms of government</li> </ul>																		
<ul style="list-style-type: none"> <li>structures of political and legal systems including at least one democratic and one non-democratic system</li> </ul>																		
<ul style="list-style-type: none"> <li>the structure of Australia's political and legal system</li> </ul>																		
<ul style="list-style-type: none"> <li>the key internal and external influences on the structure of Australia's political and legal system: nationalism, defence, economy, immigration, the Westminster system of government, English common law and the American, Canadian and Swiss federal systems</li> </ul>																		
<ul style="list-style-type: none"> <li>types of laws made by parliaments, courts and subordinate authorities</li> </ul>				X	X	X	X	X	X									
<ul style="list-style-type: none"> <li>legislative processes at state and national levels</li> </ul>																		
<ul style="list-style-type: none"> <li>the court hierarchy, rules of statutory interpretation and the doctrine of precedent</li> </ul>																		
<ul style="list-style-type: none"> <li>key processes of civil and criminal trials in Western Australia</li> </ul>				X						X	X							
<ul style="list-style-type: none"> <li>key processes of at least one non-common law system</li> </ul>																		
<ul style="list-style-type: none"> <li>at least one contemporary issue involving the legislative process</li> </ul>																		
<ul style="list-style-type: none"> <li>at least one contemporary issue involving the judicial process.</li> </ul>																		
2B unit content	1a	1b	1c	2a	2b	2c	3a	3b	3c	4a	4b	4c	5a	5b	5c	6a	6b	6c
<ul style="list-style-type: none"> <li>the principles of fair elections and natural justice</li> </ul>																		
<ul style="list-style-type: none"> <li>theory and practice of political representation: delegate, partisan, representative and mirror representation</li> </ul>																		X
<ul style="list-style-type: none"> <li>the Western Australian and Commonwealth electoral and voting systems since Federation</li> </ul>													X		X			
<ul style="list-style-type: none"> <li>the advantages and disadvantages of Australia's electoral and voting systems</li> </ul>														X				
<ul style="list-style-type: none"> <li>at least one electoral system of another country</li> </ul>																		
<ul style="list-style-type: none"> <li>ways individuals and political parties and pressure groups can participate in Australia's electoral processes</li> </ul>																X	X	
<ul style="list-style-type: none"> <li>strengths and weaknesses of Western Australia's civil and criminal law processes</li> </ul>						X												
<ul style="list-style-type: none"> <li>the role of mediation in the judicial process in theory and in practice</li> </ul>												X						
<ul style="list-style-type: none"> <li>strengths and weaknesses of at least one non-common law system's processes and procedures</li> </ul>																		
<ul style="list-style-type: none"> <li>at least one contemporary issue centring on representation</li> </ul>																		
<ul style="list-style-type: none"> <li>at least one contemporary issue centring on justice</li> </ul>																		
<ul style="list-style-type: none"> <li>at least one proposal to reform Australia's electoral and voting systems</li> </ul>																		
<ul style="list-style-type: none"> <li>at least one proposal to reform Western Australia's civil and/or criminal law process.</li> </ul>																		

## Politics and Law: Stage 2 sample exam map

2A unit content	Section two: source analysis questions																
	7a	7b	7c	7d	7e	7f	8a	8b	8c	8d	8e	8f	9a	9b	9c	9d	9e
<ul style="list-style-type: none"> <li>principles of: democracy, rule of law, separation of powers, sovereignty of parliament, division of powers, representative government, responsible government, constitutionalism, federalism and citizenship</li> </ul>												X					
<ul style="list-style-type: none"> <li>the roles of the legislative, executive and judicial arms of government</li> </ul>																	
<ul style="list-style-type: none"> <li>structures of political and legal systems including at least one democratic and one non-democratic system</li> </ul>																	
<ul style="list-style-type: none"> <li>the structure of Australia's political and legal system</li> </ul>																	
<ul style="list-style-type: none"> <li>the key internal and external influences on the structure of Australia's political and legal system: nationalism, defence, economy, immigration, the Westminster system of government, English common law and the American, Canadian and Swiss federal systems</li> </ul>																	
<ul style="list-style-type: none"> <li>types of laws made by parliaments, courts and subordinate authorities</li> </ul>							X						X	X		X	
<ul style="list-style-type: none"> <li>legislative processes at state and national levels</li> </ul>																	
<ul style="list-style-type: none"> <li>the court hierarchy, rules of statutory interpretation and the doctrine of precedent</li> </ul>							X		X	X				X	X	X	X
<ul style="list-style-type: none"> <li>key processes of civil and criminal trials in Western Australia</li> </ul>																	X
<ul style="list-style-type: none"> <li>key processes of at least one non-common law system</li> </ul>																	
<ul style="list-style-type: none"> <li>at least one contemporary issue involving the legislative process</li> </ul>																	
<ul style="list-style-type: none"> <li>at least one contemporary issue involving the judicial process.</li> </ul>																	
2B unit content	7a	7b	7c	7d	7e	7f	8a	8b	8c	8d	8e	8f	9a	9b	9c	9d	9e
<ul style="list-style-type: none"> <li>the principles of fair elections and natural justice</li> </ul>					X		X					X					
<ul style="list-style-type: none"> <li>theory and practice of political representation: delegate, partisan, representative and mirror representation</li> </ul>				X													
<ul style="list-style-type: none"> <li>the Western Australian and Commonwealth electoral and voting systems since Federation</li> </ul>	X	X	X	X	X			X			X	X					
<ul style="list-style-type: none"> <li>the advantages and disadvantages of Australia's electoral and voting systems</li> </ul>												X					
<ul style="list-style-type: none"> <li>at least one electoral system of another country</li> </ul>						X											
<ul style="list-style-type: none"> <li>ways individuals and political parties and pressure groups can participate in Australia's electoral processes</li> </ul>																	
<ul style="list-style-type: none"> <li>strengths and weaknesses of Western Australia's civil and criminal law processes</li> </ul>																	
<ul style="list-style-type: none"> <li>the role of mediation in the judicial process in theory and in practice</li> </ul>																	
<ul style="list-style-type: none"> <li>strengths and weaknesses of at least one non-common law system's processes and procedures</li> </ul>																	
<ul style="list-style-type: none"> <li>at least one contemporary issue centring on representation</li> </ul>																	
<ul style="list-style-type: none"> <li>at least one contemporary issue centring on justice</li> </ul>																	
<ul style="list-style-type: none"> <li>at least one proposal to reform Australia's electoral and voting systems</li> </ul>																	
<ul style="list-style-type: none"> <li>at least one proposal to reform Western Australia's civil an/or criminal law process.</li> </ul>																	



2A unit content	Section Three: essay questions			
	10	11	12	13
• principles of: democracy, rule of law, separation of powers, sovereignty of parliament, division of powers, representative government, responsible government, constitutionalism, federalism and citizenship		X		
• the roles of the legislative, executive and judicial arms of government				
• structures of political and legal systems including at least one democratic and one non-democratic system		X		
• the structure of Australia's political and legal system	X			
• the key internal and external influences on the structure of Australia's political and legal system: nationalism, defence, economy, immigration, the Westminster system of government, English common law and the American, Canadian and Swiss federal systems	X			
• types of laws made by parliaments, courts and subordinate authorities				
• legislative processes at state and national levels				
• the court hierarchy, rules of statutory interpretation and the doctrine of precedent				
• key processes of civil and criminal trials in Western Australia				
• key processes of at least one non-common law system				
• at least one contemporary issue involving the legislative process				
• at least one contemporary issue involving the judicial process.				
2B unit content	10	11	12	13
• the principles of fair elections and natural justice				
• theory and practice of political representation: delegate, partisan, representative and mirror representation				
• the Western Australian and Commonwealth electoral and voting systems since Federation				
• the advantages and disadvantages of Australia's electoral and voting systems				
• at least one electoral system of another country				
• ways individuals and political parties and pressure groups can participate in Australia's electoral processes				
• strengths and weaknesses of Western Australia's civil and criminal law processes			X	
• the role of mediation in the judicial process in theory and in practice				
• strengths and weaknesses of at least one non-common law system's processes and procedures				
• at least one contemporary issue centering on representation				
• at least one contemporary issue centering on justice			X	X
• at least one proposal to reform Australia's electoral and voting systems.				